



# WORKSHEET

## QUESTIONS TO ASSIST THE DISCUSSION OF THE VIDEOS

### Activity 2

#### Megan's story

- What happened in the video you just watched (Megan's story)?
- Why do you think Megan took an intimate picture of her and sent it to her partner/crush/person she's flirting with?
- Why do you think the person who received the photo, shared it with others?
- How did Megan's classmates react? What do you think of their reaction? How did they contribute to the problem?
- What are Megan's classmates thinking about Megan?
- Did Megan experience any form of gender-based violence?
- How do you think Megan feels now?
- What options does Megan have now? What can she do?
- How can young people stay safe when engaging in sexting?
- Start from the scene where Megan leaves the bathroom and develop alternative endings to the story.

#### Gorilla

- What happened in the story you just watched?
- Why do you think the girls asked the boy to take-off his shirt and act like a gorilla?
- What were the girls trying to achieve with this behaviour?
- Why do you think the guy goes along with it and does what the girls ask of him?
- How did the girls try to persuade the boy to do what they wanted?
- Did gender stereotypes play a role in how the story evolved?
- Is the guy vulnerable in this situation? Did he do something against his will?
- Can you call what happens in the video sexual harassment? Why/why not?
- How do you think the guy feels now?
- How do the girls feel?
- What do you think the guy should do now?
- How can young people stay safe when engaging in sexting?
- Start from the scene where the girls ask the boy to show his boobs and develop alternative endings to the story.